Minutes Undergraduate Council (UGC) meeting 10.25.21 Prepared by Debbie Zelizer

**In attendance at Zoom meeting**: Hanna Nekvasil (Chair), Donna Crapanzano, Brenda Anderson, Christine Pitocco, Deb Serling, Kevin McDonnell, Jennifer Dellaposta, Peter Gergen, Debbie Zelizer, Diane Bello, Kara Desanna, Shelley Germana, Erica Ayisi-Boahene, Srinivas Pentyala, Javin O'Hara, and Rob Kukta (invited by Hanna for this discussion).

Invited Guest: Lindsi Walker, Interim Vice Provost for Global Affairs and Senior Assistant Dean

Agenda Items	Notes
Issue brought to UGC attention	Fred Walters and faculty from physics emailed Hanna to notify the UGC that a new initiative from the Office of Global Affairs, Stony Brook Institute at Anhui University (SBIAHU) would have a negative impact on the department of Physics.
	Hanna invited Lindsi Walker to join the meeting at 4:30pm.
	Prior to Lindsi joining the meeting, Hanna showed the committee a PowerPoint presentation from the Office of Global Affairs that detailed SBIAHU and shared the concerns she heard from the physics faculty.
	<ul> <li><u>SBIAHU power point</u>: This is a 3+1 model for a dual degree         <ul> <li>U1, U2, U3 at Anhui University and U4 at Stony Brook.</li> <li>Students would be required to take at least 36 credits at SBU</li> <li>Three departments at SBU are participating – there are matching programs at Anhui and the programs are non-ABET accredited:                 <ul> <li>ISE Information Systems</li> <li>AMS Applied Mathematics and Statistics</li> <li>PHY Physics</li> <li>100 students per program per year</li> </ul> </li> </ul> </li> </ul>
	<ul> <li><u>Faculty concerns brought to the UGC</u>:         <ul> <li>The faculty were not notified this Institute was created.</li> <li>This will place a resource burden on the PHY department.</li> <li>Upper division courses are labor and resource intensive – concerned over availability of lab space.</li> <li>Concerns about preparation of students and language barriers.</li> </ul> </li> </ul>

	<ul> <li>ISE and AMS faculty shared: SBU faculty were supposed vet the faculty hired by Anhui and the curriculum that was offered. Not sure this is happening.         <ul> <li>AMS was told the maximum number of students would</li> </ul> </li> </ul>
	be 20 – the PowerPoint states 100 per year.
	UGC discussion:
	<ul> <li>This was never brought to the UGC for discussion – this council can bring concerns forward during the planning stage if we are consulted early in the process.         <ul> <li>An individual department or Dean might not be aware of the broader implications a new program might have on other departments.</li> </ul> </li> <li>Kara Desanna and her team are not involved in proposals that</li> </ul>
	originate in the Office of Global Affairs, not part of her jurisdiction.
	• How will resources flow to the departments (ISE, PHY, AMS)?
	• Are SBU faculty vetting the instructional faculty and curriculum?
	<ul> <li>If not, then this has the potential to damage the integrity of SBU.</li> <li>Are unner division lab sources being tought online at</li> </ul>
	• Are upper division lab courses being taught online at Anhui University?
	• If 100 students per year, more seats will be need in upper division courses.
	<ul> <li>How will this negatively impact lower division courses? For example, will faculty be pulled to teach upper division courses and graduate students, or lecturers hired to teach the 100 level courses that are needed by many programs?</li> </ul>
	• Were fiscal issues the only impetus in the development of SBIAHU?
	• PHY will need to have resources in order not to negatively impact lower level courses required by most science majors.
Lindsi Walker	Lindsi – provided the UGC a brief overview of the three types of
joined the	programs offered through the Office of Global Affairs.
meeting	<ol> <li><u>Study Abroad programs</u>: these programs are faculty initiated. The office helps the faculty develop the proposal, itinerary, and budget before it goes to the Chair and Dean for approval.</li> </ol>
	<ul> <li>2) <u>International Exchange Students</u>: also, faculty initiated.</li> </ul>
	Faculty will approach the office with a contact from another
	university to begin the reciprocal process of allowing students to spend a semester at SBU or abroad.
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a.	SBU has about 70 relationships with international
	universities. The program hosts/accepts about 2-5
	students a year.
3) SBIAH	<u>IU</u> : planning process was initiated during former
	ent, Dr. Stanley's tenure in 2018-2019. The goal was to
-	p a 3+1 dual degree program with China.
a.	The timeline of the program development
	i. Vetted by University Council
	ii. Worked with Deans and faculty from the
	programs involved in the Institute.
	iii. Vetted by Senate – proposal was sent to the
	former president, Nancy Tomes on February 24,
	2020. Nancy had no objections.
	iv. Proposal sent to SUNY in August 2020.
b.	Lindsi was not involved in the proposal development
	but has documentation that Deans and faculty in ISE,
	AMS, and PHY were involved in the development of
	the program.
	i. Noting: Rob McCarthy was involved in the
	discussions.
с.	Clarified the numbers of students and the courses listed
	on the power point.
	i. Not all students from Anhui University will
	want to complete this dual degree program –
	students in China value the degree from Anhui.
	ii. The course offerings listed in the PowerPoint
	can be revised. Students are not required to take
	all the courses listed – many of the courses
	listed are electives.
	1. Courses are not on-line, labs offered at
	Anhui are in person.
	2. Faculty from SBU can go to China to
	teach a course.
	iii. Student need 36 credits to be awarded a degree
	from Stony Brook – might take them longer
	than one fulltime year, it is expected that
	students will be taking summer courses.
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	1. Students will be taking the majority if
	not all SBC at Anhui.
	2. Arlene Feldman was involved in vetting
	of SBC.
d.	Fiscal issues: IPE does not get the tuition from this
	program.
	i. ISE, AMS, PHY departments do receive 5%
	administrative fee for vetting curriculum and

	<ul> <li>faculty teaching in the first 3 years of the program.</li> <li>ii. Departments need to meet with the provost for the other resources they need based on the SBIAHU student demand for the program in their departments.</li> </ul>
UCG discussion and UGC response.	Hanna will prepare a summary and send to President Larson
Next meeting 11.15.21	