Learn the "ABC's" of Grant Writing

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Let's go back to school . .

• "A" was for....

• "B" was for \ldots

• "C" was for \ldots

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in kindergarten we learned to . . Well in grant writing we learn to. .

- Kindergarten
- Play together>>>>>

- . ≻ Grant Writing
 - Follow instructions
 - > Collaborate
 - Research, practice & drafting

Grant Writing

Purpose

> To support a program, strategy or goal.

Your role

- Identify opportunity
- > Determine eligibility
- > Preparing, communicating, and delivering a message to funders that YOU GET IT!



The ABC's of grant writing

• <u>A</u>rticulate:

- Grant Writing is not a natural skill
- > Take Classes, review samples, hire a consultant
- Practice
- <u>Begin research immediately</u>
 - Spend time in the library
 - Go on informational interviews
- \odot Consider all sources of funding and partnership
 - Build relationships
 - Collaborate!
 - Network
 - Barter!

Preparing, communicating, and delivering a message is <u>YOUR RESPONSIBILITY NOT THE CONSULTANTS</u>!!

Samples

 "Briefly describe the <u>specific project</u> for which funding is requested – 10 lines maximum" (County)

 "Provide a brief <u>SCOPE OF WORK</u> for your project (one paragraph)" (State)

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More samples.

 "Describe what will be <u>ACCOMPLISHED</u> with this grant (one paragraph)" (State and Federal)

• "Give your project description(s)" (Federal)

 "Describe how this project is an integral part of a downtown area and part of an adopted downtown improvement plan. Specify which plan(s) and date(s) of adoption" (County and State)



Some tips to remember. .

- Know the point system
- Write succinctly
- Tie your project to regional or local goals/plans/strategies
- Work with a team grant writing cannot be done ALONE and <u>NO CONSULTANT can do</u> it for you alone.
- Collaboration is key!

Questions?? Good! Call me ③