



Department of Physics and Astronomy
PHY 277 Syllabus
Fall 2020

Important Note: Every effort will be made to avoid changing the course schedule, but the possibility exists that unforeseen events will make syllabus changes necessary. It is your responsibility to check Blackboard for corrections or updates to the syllabus. Any changes will be clearly noted in course announcements on Blackboard and through Stony Brook email.

Part 1: Course Information

Course title: Computation for Physics and Astronomy

Course catalog # and section: PHY 277 sections 1,2

Credit hours: 3

Semester: Fall 2020

General education designation(s) (SBC) : TECH

Prerequisite: PHY 125, PHY 126, PHY 127 and PHY 133 &, PHY 134; or PHY 131/133, PHY 132/134; or PHY 141/133, PHY 142/134; AMS 151 or MAT 126 or MAT 131 or MAT 141

Advisory Prerequisite: AMS 161 or MAT 127 or MAT 132 or MAT 142 or MAT 171

Instructor name: F. Douglas Swesty

Contact: douglas.swesty@stonybrook.edu, Phone: 631-632-8055, Office: 463 Earth & Space Sciences Building. (Note: There will be no in-person meetings during the Fall 2020 semester)

Office hours: MWF 1:30-2:30PM or by appointment via Zoom meetings.

TA Information: To be announced

Course Description: An introduction to computing on UN*X/Linux computers. Fundamentals of using UN*X/Linux to write computer programs for numerical algorithms to solve computational physics and astronomy problems. Assignments are carried out in a high-level compiler programming language such as Fortran 90 or C++ and require extensive use of SINC site computers outside the classroom.

Required Course Textbook and Materials: No required textbook

Recommended Readings/Bibliography: Course notes (posted as PDF files in advance of lectures on Blackboard), course videos posted on Youtube (links will be provided in the course Blackboard site; closed captioning is available).

Course Delivery Mode and Structure:

This is an *online course, delivered via Zoom meetings and lecture notes posted in the Blackboard learning management system (LMS). There will be no in-person meetings for this course during the Fall 2020 semester.* Course lectures will be recorded and links to those lectures will be placed on the course Blackboard site. However, you are strongly encouraged to be present for the lecture in order to participate in the interactive nature of this class.

Students must be mindful of all course expectations and due dates, especially because this online course requires significant time management. All assignments and course interactions will utilize internet technologies. See “Technical Requirements” section for more information. Course lectures will be carried out synchronously during the scheduled class time. In Blackboard, you will access course materials, including recorded lectures, assignments, and additional resources. Each week of the semester has programming assignments; with deadlines usually on Fridays. Some variations in assignment due dates will occur but will be announced via Blackboard and email to your SBU email address.

How We Will Communicate:

Course-related questions should be asked during lectures or written in the chat window of the Zoom meeting we will hold for each lecture and for office hours. For personal/private issues, email me directly to set up a Zoom meeting. If you use Blackboard’s **email tool** from the course site, it will automatically include your full name, course name and section when you send me an email. **Please allow between 24 hours for an email reply except for weekends when the reply will usually be sent on Monday.** Your Stony Brook University email must be used for all University-related communications. You must have an active Stony Brook University email account and access to the Internet. All Instructor and Teaching Assistant correspondence will be sent to your SBU email account. The Instructor and Teaching Assistants will not respond to emails from private email accounts. **Plan on checking your SBU email account daily for course-related messages.** To log in to Stony Brook Google Mail, go to <http://www.stonybrook.edu/mycloud> and sign in with your NetID and password.

Technical Requirements:

This course uses Blackboard and Zoom for the facilitation of communications between faculty and students, submission of assignments, and posting of grades and feedback. The Blackboard course site can be accessed at <https://blackboard.stonybrook.edu> Zoom may be accessed at stonybrook.zoom.us Both Blackboard and Zoom require authentication using your NetID. If

you are unsure of your NetID, visit <https://it.stonybrook.edu/help/kb/finding-your-netid-and-password> for more information. Links to the lecture and office hour Zoom meetings will be posted on Blackboard.

This course will require you to **have access to a computer having an PDF file viewer and an ssh client** so that you may access the Matlab Linux systems at portal.mathlab.stonybrook.edu (how to connect remotely will be discussed during the course lectures). All SBU students have physical access to SINC site computers which have ssh clients and PDF file viewers installed. It is recommended that the computer you use to attend the Lecture and Office Hour Zoom meetings have a webcam and microphone to facilitate interaction with the Instructor and Teaching Assistants.

If you choose to use your own computer **you are responsible for having a reliable computer, with an ssh client, PDF file viewer, and web browser, and Internet connection** throughout the term. Links to ssh clients for Windows systems will be provided in Blackboard but you are solely responsible for installation and **the University assumes no liability if you choose make use of your own computer or install any software on your computer.** It is not necessary for you to have the Linux operating system installed on your computer.

Caution! You will be at a disadvantage if you attempt to complete all coursework on a smart phone or tablet. It may not be possible to access the Matlab Linux systems or submit the files required for your homework assignments from a smartphone or tablet.

Students should be able to use email and navigate the SBU Blackboard website to complete this course successfully.

Technical Assistance:

If you need technical assistance at any time during the course or to report a problem with Blackboard you can:

- Phone: 631-632-9800 (client support, Wi-Fi, software and hardware)
- Submit a help request ticket: <https://it.stonybrook.edu/services/itsm>
- If you are on campus, visit the Walk-Up Tech Support Station in the Educational Communications Center (ECC) building.

If you need technical assistance with your personal computer you can:

- If you are on campus, visit the Walk-Up Tech Support Station in the Educational Communications Center (ECC) building.

Part 2: Course Learning Objectives and Assessments

Upon completion of the course, students will be able to:

1. Use the Linux command line interface to carry out typical scientific computing tasks on Linux computers.

2. Write, debug, and test simple computer programs in the Fortran 2008 language.
3. Write, debug, and test simple computer programs in the C++ 2011 language.
4. Create scientific documents using the LaTeX typesetting system.

How to Succeed in this Course:

- After each lecture you should read the course lecture notes and attempt to replicate the example programs included in the notes. You must keep up with the lectures by studying the lecture notes after each lecture. If you do not keep up with the lecture material YOU ARE LIKELY TO FAIL THIS COURSE. You cannot succeed in this course by “cramming” the material all at once no matter how good your memorization technique is.
- You should plan on spending two hours working through the lecture notes for each hour spent in lecture. In addition you will have to devote substantial amounts of time (usually at minimum of several hours per week) to complete the programming assignments.
- You should write as many programs as you can. You should reproduce the examples in the notes and get those example programs running by yourself. Practice, practice, practice!
- Ask or help from the Instructor and TAs. We will have office hours throughout the week where you can ask for help. We are happy to provide that help. Please take advantage of this opportunity to enhance your likelihood of success.
- For more time on task information, see NY State Education Department: <http://www.nysed.gov/college-university-evaluation/distance-education-program-policies>

Part 3: Course Schedule

[All lectures and Office Hours will take place completely online via Zoom meetings]

Note: You must take the exams during the time scheduled for your section. Failure to do so will mean your exam will not be graded and your exam will receive a score of zero

| Date | Topic (subject to change) |
|--------|---|
| Lect 1 | Course and University policies. Bash shell; Basic Linux commands; Connecting remotely via SSH |
| Lect 2 | Editing files with Emacs; A first Fortran program; Using the compiler. |
| Lect 3 | Binary data representation.; Data types in Fortran; Floating point representation |

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| Lect 4 | Fortran character set; Fortran statements; Structure of Fortran programs; Fortran variables |
| Lect 5 | Fortran declaration statements; Fortran assignment statements; Fortran parameters |
| Lect 6 | List directed I/O; Debugging strategies; Computer arithmetic; Intrinsic Functions |
| Lect 7 | Shell aliases; Fortran relational and logical operators; Character variables; STDIN & STDOUT and redirection |
| Lect 8 | Directory listings & file permissions; IF constructs. |
| Lect 9 | Wildcards & globbing; Top-down design; Algorithms; Fortran nested IF constructs. |
| Lect 10 | Obsolete Fortran constructs; X11 tunneling; Using Gnuplot |
| Lect. 11 | Floating point equality tests; Safe divides; Gnuplot |
| Lect 12 | Loop constructs; Using loops for summation & products |
| Lect. 13 | The LaTeX typesetting system |
| Lect. 14 | Numerical integration with loops |
| Lect. 15 | Root finding examples using loops; Newton-Raphson iteration |
| Lect. 16 | Input and output to files in Fortran |
| Lect. 17 | Fortran arrays |
| Lect 18 | Dynamic arrays in Fortran. |
| Lect. 19 | Multidimensional arrays |
| Lect. 20 | Fortran subroutines; the Fortran argument passing mechanism |
| Lect. 21 | Fortran modules |
| Lect. 22 | Function subprograms in Fortran; Extended precision in Fortran |
| Lect. 23 | Makefiles |
| Lect. 24 | Introduction to C++ |

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| Lect. 25 | Introduction to C++ part 2 |
| Lect. 26 | Integrating dynamical equations of motion; Euler's method |
| Lect. 27 | Integrating dynamical equations of motion part 2; Runge-Kutta method; |
| Lect. 28 | C++ functions |
| Lect. 29 | C++ arguments passing; C++ arrays |
| Lect. 30 | C++ multidimensional arrays |
| Lect. 31 | C++ pointers; Dynamic arrays in C++ |
| lect. 32 | C++ file input and output; Least squares fitting example in C++ |
| Lect. 33 | C++ structs; Fortran derived types |
| Lect. 34 | C++ classes; C++ namespaces; ; building Fortran classes with modules and derived types |
| Lect. 35 | C++ method functions; Fortran type-bound procedures |
| Lect. 36 | Encapsulation in C++ and Fortran; C++ class constructors |
| Lect. 37 | Inheritance in C++ and Fortran |
| Lect. 38 | Static polymorphism in C++ and Fortran |
| Lect. 39 | Static polymorphism in C++ and Fortran |
| Lect. 40 | Dynamic polymorphism; the \rightarrow operator in C++; the Select type construct in Fortran |
| Lect. 41 | Virtual functions in C++ |
| Lect. 42 | Generic programming with C++ templates |
| Date scheduled by Registrar | Final Exam (Check Registrar's Final Examination Schedule at http://www.stonybrook.edu Note: It is the students responsibility to schedule classes so as to avoid final exam conflicts. No conflict exams will be given |

Part 4: Grading, Attendance, and Late Work Policies

Assessments and Grading: Course grades will be based on: 1. Assignments including programming assignments (typically assigned weekly) 2. An online proctored Final exam.

Assignment 1: (on software plagiarism) must be completed before any programming assignment. **Failure to complete assignment 1 to the satisfaction of the Instructor before submitting any work for other programming assignments will result in a SCORE OF ZERO any subsequent programming assignment until such time as Assignment 1 is completed. Failure to complete assignment 1 by the end of the semester will mean that your entire programming assignment score for the semester will be zero. There are no exceptions to this policy.**

Programming Assignments: Programming assignments will be graded on the basis of correctness, efficiency of the program, programming style, and other metrics that the Instructor and Teaching assistants may choose to use. There may be specific instructions for each assignment that you will have to follow in addition to general instructions that will be announced in class. It is the expectation that you will complete these assignments on the Matlab Linux systems by logging in remotely to edit, debug, and test your codes. Code that does not compile and run on the Matlab Linux systems will always receive a grade of zero. There are no exceptions to this policy.

Final exam: The final exam will be an online proctored final exam using the testing service selected by the University. The scheduling of the final exam is controlled by the registrar and it is your responsibility to avoid final exam conflicts. To find out when the final exam for your section will take place please consult the registrars final exam schedule at https://www.stonybrook.edu/commcms/registrar/registration/_exams/fall20-finals.php

You must take the final exam during the period corresponding to the section of PHY277 for which you are registered. You will not be permitted to take the final exam in any other section. If you are in doubt as to which section you are registered for please consult your course schedule in SOLAR SYSTEM in order to clarify which section you are registered for.

Course score: The course score will be weighted as follows: (40%) for the programming assignments and (60%) for the final exam. The course score will be normalized to a percentage (100 will be a perfect score for the course).

Viewing scores on Blackboard: Points and feedback for graded activities will be posted to the My Grades tab in the Tools area of Blackboard. Grades and graded exams assignments will

typically be posted within one week, however in rare instances there may be exceptions to this timing.

Letter Grades: Final grades assigned for this course will be based on the percentage of total points earned an assigned based on the cutoffs listed below (Note that these cutoffs may be adjusted downwards at the Instructors discretion to set lower thresholds for grades). Total course percentages are computed to two decimal places. Letter grades will be assigned based on the following cutoffs.

| Letter Grade | Points or Percentage cutoffs |
|--------------|------------------------------|
| A | 80 |
| A- | 70 |
| B+ | 65 |
| B | 60 |
| B- | 55 |
| C+ | 50 |
| C | 45 |
| C- | 40 |
| F | <40 |

- Additional information
 - [Undergraduate Grading System](#)
 - [Graduate Grading System](#)

Attendance Policy: Attendance is not monitored except for completion of homework assignments but **it is unlikely that you will pass this course if you do not attend the lectures.**

Late Work Policy (including exams): Late work is not accepted except for reasons of absence due to military service, jury duty, mandatory court appearances, physical/mental illness, or death of a family member. **All proof of such absences should be submitted to the Office of the Dean of Students (Student Activities Center, Suite 222, phone: 631-632-7320).** Only after such proof has been verified by the Office of the Dean of Students will new deadlines be set for the submission of missed assignments. Explanations of lost password, internet outage, power outage, computer malfunction, etc. **WILL NEVER BE ACCEPTED** as an excuse for failure to submit your work for an assignment by the specified deadline. **For this reason you should complete all assignments at least 24 hours prior to the deadline,** therefore proper planning is necessary on

your part to make sure that you can complete your work in advance of the deadline for submission.

Part 5: University and Course Policies

University Policies:

Student Accessibility Support Center Statement:

If you have a physical, psychological, medical, or learning disability that may impact your course work, please contact the Student Accessibility Support Center, 128 ECC Building, (631) 632-6748, or at sasc@stonybrook.edu. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and the Student Accessibility Support Center. For procedures and information go to the following website: <https://ehs.stonybrook.edu/programs/fire-safety/emergency-evacuation/evacuation-guide-people-physical-disabilities> and search Fire Safety and Evacuation and Disabilities.

Academic Integrity Statement:

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty is required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty please refer to the academic judiciary website at http://www.stonybrook.edu/commcms/academic_integrity/index.html

Important Note: Any form of academic dishonesty, including cheating and plagiarism, will be reported to the Academic Judiciary.

Critical Incident Management:

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of University Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures. Further information about

most academic matters can be found in the Undergraduate Bulletin, the Undergraduate Class Schedule, and the Faculty-Employee Handbook.

Course Policies:

Course Assignments & Academic Integrity Violation Policy:

Your grade in this course is, in part, based on software you will author in response to assignments that are given for this course. The key word here is “author”. Like authorship of any other document, authorship of software provides the possibility of plagiarism. Any attempt to submit work that draws from software authored by someone other than yourself is plagiarism and is an instance of an academic integrity violation. Any attempt to aid other students in authoring their software is also an instance of an academic integrity violation. You may not copy code from any source including, but not limited to, books, web sites, or other persons. By the use of the term “copy” we include electronic copies obtained by copying a computer file as well as reproducing code from other sources by typing it in, scanning it, optical character recognition, or any other means of reproducing that code. Your code must be authored solely by you. Altering variable names, spacing, reformatting, rearranging statements, changing file names, etc. of code from some other source does not result in original work and submitting such work as your own is an academic integrity violation. Debugging your code must be your own work and should be done solely by yourself with the following exception: you may request help in debugging from the Instructor and the Teaching Assistants for this course (hereafter TAs) but you may not obtain help from any other person. Any instance of obtaining help from anyone other than the Instructor and the course TAs to author or debug software that you submit for assignments will be considered an academic integrity violation. Students in this course may not discuss the software that they or another person are submitting in response to the course assignments with anyone other than the Instructor or the course TAs. Discussion of the software submitted in response to the assignments with anyone other than the Instructor or course TAs will be considered academic integrity violation.

The Stony Brook University Provost’s Academic Integrity Policy of August 2019 states “ *Course Instructors who suspect violations of academic integrity must report their suspicions to the Academic Judiciary Office; they may not establish a penalty independently.*” The course Instructor has no discretion in this matter. Accordingly any instance in which we suspect (we do not require definitive proof) that an academic integrity violation has occurred will, without exception, be reported to the Academic Judiciary Office. Once a report has been filed the Academic Judiciary Office (academic_judiciary@stonybrook.edu) has established formal procedures to handle the matter once suspected violations have been reported.

Understand When You May Drop This Course:

It is the student’s responsibility to understand when they need to consider withdrawing from a

course. Refer to the Stony Brook Academic Schedule for dates and deadlines for registration: http://www.stonybrook.edu/commcms/registrar/calendars/academic_calendars.

- [Undergraduate Course Load and Course Withdrawal Policy](#)
- [Graduate Course Changes Policy](#)

Incomplete Policy:

Under emergency/special circumstances, students may petition for an incomplete grade. Circumstances must be documented and significant enough to merit an incomplete. If you need to request an incomplete for this course, contact me for approval as far in advance as possible.

Course Materials and Copyright Statement:

Course material accessed from Blackboard, SB Connect, SB Capture or a Stony Brook Course website is for the exclusive use of students who are currently enrolled in the course. Content from these systems cannot be reused or distributed without written permission of the Instructor and/or the copyright holder. Duplication of materials protected by copyright, without permission of the copyright holder is a violation of the Federal copyright law, as well as a violation of Stony Brook's Academic Integrity.

Online Communication Guidelines and Learning Resources:

Maintain professional conduct both in the classroom and online. The classroom is a professional environment where academic debate and learning take place. I will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption. The course follows the standards set in the Student Code of Conduct, and students are subject to disciplinary action for violation of that code.

Online Etiquette:

- When in Zoom meetings please keep your microphone muted until you are ready to speak.
- Offensive language or rudeness will not be tolerated. Discuss ideas, not the person.
- If you are responding to a message, include the relevant part of the original message in your reply, or refer to the original post to avoid confusion;
- Be specific and clear, especially when asking questions.
- Remember that not all readers have English as their native language, so make allowances for possible misunderstandings and unintended discourtesies.

Online Classes Require Better Communication:

The use of a webcam and microphone to participate during lectures is strongly encouraged. This helps to build a sense of community in the classroom. It is important to remember that we will not be as able to easily see the non-verbal cues that occur in a face-to-face classroom. I cannot see the confused, frustrated, or unhappy expressions on your face if you encounter

problems. You MUST communicate with me so that I can help. To make the experience go smoothly, remember that you're responsible for initiating more contact, and being direct, persistent, and vocal when you don't understand something.

My Role as the Instructor:

As the Instructor, I will serve as a "guide" in our online classroom. I will present a lecture explaining the material through slides and examples shown in real time. I will answer any questions you may have related to the course material. In addition will suggest reading for you and videos for you to watch which will enhance your learning experience. I, and the course TAs, will be available during office hours and by appointment to answer any questions that you have and assist you in the completion of your programming assignments. Office hours and contact information of myself and the TAs will be posted on the course Blackboard site.

Part 6: Student Resources

Academic and Major Advising (*undergraduate only*): Have questions about choosing the right course? Contact an advisor today. Phone and emails vary-please see website for additional contact information; website: <https://www.stonybrook.edu/for-students/academic-advising/>

Academic Success and Tutoring Center (*undergraduate only*):
<https://www.stonybrook.edu/tutoring/>

Amazon @ Stony Brook: Order your books before classes begin. Phone: 631-632-9828; email: Bookstore_Liaison@stonybrook.edu; website: <http://www.stonybrook.edu/bookstore/>

Bursar: For help with billing and payment. Phone: 631-632-9316; email: bursar@stonybrook.edu; website: <http://www.stonybrook.edu/bursar/>

Career Center: The Career Center's mission is to support the academic mission of Stony Brook University by educating students about the career decision-making process, helping them plan and attain their career goals, and assisting with their smooth transition to the workplace or further education. Phone: 631-632-6810; email: sbucareercenter@stonybrook.edu; website: <http://www.stonybrook.edu/career-center/>

Counseling and Psychological Services: CAPS staff are available by phone, day or night.
<http://studentaffairs.stonybrook.edu/caps/>

Ombuds Office: The Stony Brook University Ombuds Office provides an alternative channel for confidential, impartial, independent and informal dispute resolution services for the entire University community. We provide a safe place to voice your concerns and explore options for productive conflict management and resolution. The Ombuds Office is a source of confidential advice and information about University policies and procedures and helps individuals and groups address university-related conflicts and concerns. <http://www.stonybrook.edu/ombuds/>

Registrar: Having a registration issue? Let them know. Phone: 631-632-6175; email: registrar_office@stonybrook.edu; <http://www.stonybrook.edu/registrar/>

SBU Libraries: access to and help in using databases, ebooks, and other sources for your research.

- Research Guides and Tutorials: <http://guides.library.stonybrook.edu/>
- Getting Help: <https://library.stonybrook.edu/research/ask-a-librarian/>

Student Accessibility Support Center: Students in need of special accommodations should contact SASC. Phone: 631-632-6748; email: sasc@stonybrook.edu; <https://www.stonybrook.edu/sasc/>

Support for Online Learning: <https://www.stonybrook.edu/online/>

Writing Center: Students are able to schedule face-to-face and online appointments. <https://www.stonybrook.edu/writingcenter/>