

# HOW I LEARNED TO STOP WORRYING AND TRUST LIVE DATA

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Braden J. Hosch, PhD Vice President for Educational and Institutional Effectiveness



FAI

### Who are you going to be? Dr. Strangelove

#### **Presentation Outline**

- Issues with live data
- Approaches to dial down the crazy and make it look more like magic
  - Organizational realignment
  - Data governance
  - Data management & handling





# Stony Brook University Stony Brook University

<b>25,865</b> Fall 2023 headcount enrollment	<b>1400</b> Median SAT (test optional)	<b>94</b> Avg. high school GPA
<b>68% 32%</b>	<b>38%</b>	<b>30% 21%</b>
Undergrad Graduate	Receive Pell grants	White URM
<b>16,309</b>	<b>3,027</b>	<b>#58</b>
Fall 2023 employees	Fall 2023 faculty full-	U.S. News & World
including hospital	time & part-time	Report Rank 2024
<b>4 Billion</b> USD annual budget 2023-24	<b>1957</b> Founded	<b>2001</b> Joined AAU









### How "live" is "live"?







# Why do we worry about live data?

### **IR Values and Data**



Accuracy & integrity



External standards









Trust

### **Issues with Live Data**



Transactional errors



Internally defined



Unrepeatable



Uncertainty

Unreliability





### So what do institutional researchers do?

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• Extract needed data at a specific point in time, curate it, and preserve it







### Approaches to handle live data







Organizational Realignment

Data Governance

Strategies for data management & handling





# **ORGANIZATIONAL REALIGNMENT**

- Restructure
- Get rid of silos ... by getting rid of silos
- Cultural challenges



### **Organization Chart**



**FAR BEYOND** Stony Brook Division of Educational & Institutional Effectiveness, October 2023



# Institutional Research "vs" Business Intelligence Structural Differences

	<b>Business Intelligence</b>	Institutional Research
Organizational Reporting	Information Technology	Provost, Other VP area
Data Realms	Enterprise Systems	Data warehouse, curated data sets
Constituencies	Internal	Internal and external
Data usage	Operational decision support	Official reporting & decision support
Age of organization	Newer	Well-established



From Childers, H. (2016) "Can business intelligence and IR teams be combined?" Annual Form of the Association of Institutional Research, New Orleans.

### Institutional Research "vs" Business Intelligence Cultural Differences

	<b>Business Intelligence</b>	Institutional Research
Educational Background	BA/BS, MS, IT related	PhD Common, Social Sci/Statistics
Career Background	Not academic, often not higher ed	Higher ed
Career Opportunities	Outside higher ed	Higher ed
Data tools	Provider perspective	User perspective
Data Manipulation	A crime	A necessity
Data Openness	Democratization of data	Manage carefully
Data Quality	Provenance fidelity to source	Conform to definition; fitness of use; consistency
Data understanding	Operational & managerial context	Institutional & strategic context
Attitude	Optimistic	Skeptical



From Childers, H. (2016) "Can business intelligence and IR teams be combined?" Annual Form of the Association of Institutional Research, New Orleans.



# **DATA GOVERNANCE**

- Structure
- Important features





### **Data Governance**



#### **Data Users**





#### Key features of data governance systems

#### **Documents**

- Charter / framework
  - Principles & values
  - Purpose & scope
  - Roles & responsibilities
- Written & published policies
- Data dictionaries
- Communication strategies

#### Groups

- Senior leadership/ Executive sponsors
- Policy council
- Data steward council(s)
- Information security council/program
- Data Governance Office/ Administrative Personnel

#### Individual roles

- Data stewards
- Data custodians/ caretakers
- Data users





# **DATA MANAGEMENT & STRATEGIES**

- High frequency ETL
- Data reduction
- Manage/set alerts on values at error tolerance thresholds
- Load validation systems with alerts





# **Enrollment Comparatives**



#### Frequency: daily

#### **Initial problems:**

Transactional system dropped historical records and gave false impression of increase over historical performance.

(We thought we knew this data source, and we didn't)

#### Solution:

Daily thin snapshots. Took a year to execute.

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### Work order dashboards



18



### Publicly available energy dashboards



Frequency: 15 min

**Initial problems:** 30 billion rows Whipsaws

Solution: Data reduction Limited metrics Tolerance ranges

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Source: Stony Brook Energy Dashboards: https://energy.stonybrook.edu/dashboards/energy-map.html



Net Promoter Score (NPS) Monitoring Data

### **Pulse survey dashboards**

Group of 7 days of responses. Click any group to see comments **Response Counts by NPS Group** Trend of Net Promoter Score 513 505 22.54 191 <sup>242</sup> 121 127 109 88 81 108 -20 May 1, 22 Aug 1 22 May 1, 22, Aug 1 P la. NPS Academics Support Professors Program Activities Dining Parking Cost Total UGRD GRAD Promoters 37.8% 34.2% 38.3% 29.7% 16.8% 14.8% 14.4% 5.6% 35.9% 17.4% Passives 39.9% 34.9% 29.3% 31.2% 29.7% 44.7% 28.3% 34.8% 19.8% 24.5% 24.9% 45.7% 31.0% 47.9% 65.4% 32.9% 30.5% 40.7% 19.4% 69.9% Detractors NP Mean: 3.214.573.784.97 2.78 3.654.054.40 4.46 2.34

**Frequency:** Daily data feed, daily comments, weekly statistical update

#### **Initial problems:**

Time period for statistical stability Coding comments

#### Solution:

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Detailed analysis over first six months Comment coding (pendingexploring AI)

#### FAR BEYOND Source: S



## **Admissions Comparatives**



#### Frequency: Daily

#### **Initial problems:**

Disagreement among users about refresh frequency, system of record

#### Solution:

ETL from source system instead of warehouse (remains unresolved)

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Source: Stony Brook Analytics | Admissions Comparatives Dashboard (by College/School)



### What else do we need to make this work?







### **Final Thoughts**



