Social Studies Education Undergraduate Advising Worksheet

Na	me: Last]	First		Date: GPA:
US	BID:				Email:
	dmissions and Gener dents seeking state certifi			es m	ust complete a major in one of the following departments:
	Africana Studies		Economics		Political Science
	Anthropology		History		Sociology
In a		of 3			2 credits taken at Stony Brook. Incoming transfer students will be tution.

- have taken either HIS 101 or 102 and either HIS 103 or 104 (or equivalent courses) and
- have satisfied at least three of the required areas of study with a B or better. HIS 101/102 and HIS 103/104 may be used to satisfy this admission requirement.

All courses must be taken for a letter grade and passed with a C or better. Students must have at least a 3.0 overall GPA and have completed all program requirements (both content and pedagogy) and pass an exit interview to qualify for student teaching. For further information, see the D-TALE Guide to Teacher Education (https://www.stonybrook.edu/commcms/dtale/resources/for students.php)

II.Professional Education Requirements

The methods courses must be taken sequentially. Students must earn a C or better in these two courses and perform satisfactorily on course-based assessments in order to remain in good standing and progress to the next course in the sequence. The field experience courses must be taken concurrently with the methods courses, and students will be required to repeat <u>both</u> courses if requirements for either course are not met.

Grade

 PSY 327	Human Development
 SSE 350	Foundations of Education
 LIN 344	Language Acquisition and Literacy Development
 CEF 347	Introduction to Special Education
 SSE 397	Teaching Social Studies (co-requisite SSE 449) - Fall only
 SSE 449	Field Experience I (1 credit, P/NC must be taken with SSE 397)
 SSE 398	Social Studies Strategies (co-requisite SSE 450) - Spring only. Satisfies SPK.
 SSE 450	Field Experience II (1 credit, P/NC must be taken with SSE 398)
 SSE 454	Student Teaching Seminar (co-requisites SSE 451 & 452). Satisfies SPK and EXP+.
 SSE 451	Supervised Student Teaching – Grades 7-9 (S/U)
 SSE 452	Supervised Student Teaching - Grades 10-12 (S/U)

III.Other Program and Certification Requirements

- 1. All students are required to pass a culminating interview before being accepted for student teaching. The interview will cover knowledge of content, pedagogy, and dispositions. The interview can be repeated, though remedial work may be required.
- 2. Students must complete a minimum of 48 credits in history and the social sciences.
- 3. Foreign language requirement. Information is here:
- https://www.stonybrook.edu/commcms/dtale/guide/dtale_program_requirements/foreign_lang_requirement.php
 4. For initial certification, students must pass the EAS and the CST and complete seminars in child abuse, violence prevention, bullying, and substance abuse; the substance abuse workshop is also required for graduation.
- 5. Students should be fingerprinted as early as possible as schools now require fingerprints for student teaching. To obtain a NY teaching license, individuals must either be a US citizen or a legal resident.

It is the student's responsibility to ensure that all degree requirements (both SBC as well as major) and Social Studies Education Program requirements are met. Be sure to review this Advising Worksheet every semester to ensure you are satisfying the program requirements.

1 110 11• 4	4 1977	<u>Grade</u>	<u>Transfer</u>		British Construction D	<u>e</u> <u>Transf</u>	
I.US Hist HIS 103	ory to 1877 US History to 1877				in Politics & Government (choose 1)		
1115 105				POL 102	American Government Constitutional Law		
	ory since 1877			POL 320	and Politics		
HIS 104	US History since 1877			POL 325	Civil Liberties & Civil Rights		
3.Human HIS 281	or Cultural Geography				e, Technology & Society (choose 1)		
	Global History & Geography			ANT 290	Science & Technology in Ancient Society		
SUS 324	Human Geography & Envir.			HIS 237	Science, Technology & Medicine in Western Civ I		
	es of Economics Economics for Soc.Studies			HIS 238	Science, Technology &		
				000015	Medicine in Western Civ II		
Courses in	accounting, finance or personal e	conomics d	o not	SOC 315	Sociology of Technology		
satisfy this	s requirement.			EST 201	Technology Trends in Society		
	a Civ or European History Surve	ey (choose 1	1)				
HIS 101	Europe to 1789				llture Concept in Theory or History (c	hoose 1)	
HIS 102	Europe since 1789			AFS 310	US Attitudes towards Race		
				AFS 325	Civil Rights Movement		
	merica (choose 1)			ANT 102	What Makes Us Human?		
HIS 213	Colonial Latin America			ANT 203	Native Americans		
HIS 214	Modern Latin America or			ANT 230	Peoples of the World		
SOC 364	Sociology of Latin America			ANT 351	Comparative Religion		
				ANT 380	Race & Ethnicity in Latin Am.		
7.Asia & i HIS 100	its Civilizations (choose 1) The Ancient World			SOC 310	Ethnic and Race Relations		
HIS 218	Ancient, Med., Mod. SE Asia			Five other	courses in history & social sciences		
HIS 220	Japanese History and Civ.			(Excluding Psychology)			
HIS 227	Islamic Civilization						
HIS 337	History of Korea						
HIS 341	20th-Century China						
HIS 344	Modern Japan						
HIS 347	S. Asia before Colonialism						
HIS 348	Colonial S. Asia						
AAS 371	Ancient China			Foreign la	nguage requirement:		
8.Africa (choose 1)			NYSTCE Rec	quirements		
HIS 221	Modern Africa				rprinting		
HIS 346	Pol. & Soc. History Africa			Identi	fying Child Abuse Seminar (NCE 600)		
SOC 365	Global Africa				fying Substance Abuse Seminar (NCE 601)		
Note: C	mag in world history may be	to satisfic -			ing Substance rouse Seminar (IVCE 001)		
of the area	urses in world history may be used as 6-8 if they address the history of antive way.				nting Classroom Violence Seminar (NCE 602)		
in a subslä	muvo way.			Preve	nting Bullying (DASA) Seminar (NCE 604)		
				NYST	CCE Exam: EAS (Educating All Students)		