2019–2020 NYS Budget Priorities



Fund Salary Increases

The lack of an increase in base aid since 2009 plus recent State-negotiated salary increases are causing significant fiscal distress and an inability to meet academic, patient and research needs.

Increase Tuition Assistance Program (TAP)

TAP is pegged to tuition levels from 2010/11. Increasing the annual TAP award will increase access and provide relief for institutions that currently must cover the TAP gap. SBU TAP gap is nearly \$9M per year.

Add \$50M for Engineering Building

NYS currently ranks among the lowest in the nation for engineering degrees. SBU has seen a surge in enrollment (71% increase) in the engineering and computer science fields. The new building would support growth and provide space for experiential learning, industrial quality labs and an entrepreneurial maker space. This will enhance the focus on engineering-driven medicine, energy systems for sustainability, resilient cities and ecosystems, cybersecurity and AI-driven discovery. \$25M in funding has already been secured for planning.

Five-Year Critical Maintenance Plan

Must return to funding at \$75M per year to maintain safety, energy efficiency and prevent performance failure.

Return \$78M to Operating Budget for SUNY Teaching Hospitals

The FY18 budget replaced these funds with one-time program money. The budget line must be restored.

Provide Full DSH Payment to SUNY Hospitals

This is essential to public safety-net hospitals like SBU that serve low-income communities.

Support Stony Brook Cancer Center's Application To Become a National Cancer Institute (NCI)

\$2M per year for three years to fund clinical cancer research required in NIH application; NCI status will result in increased federal funding and quality cancer care access for Long Island cancer patients.

For further information, please contact Judith Greiman, Chief Deputy to the President and Senior Vice President for Government and Community Relations, at (631) 632-6538 or Judith.Greiman@stonybrook.edu