

## Field Trip

## Geology of Central Park: From Rocks to Ice

Charles Merguerian Hofstra University

## Saturday June 24, 2006

The impressive natural exposures left in Central Park by implementation of Olmstead and Vaux's Greensward Plan stand as geologic sentinels that offer the geologist a glimpse into the past. Sculpted by glacial ice from two contrasting ice-flow directions during Pleistocene times, the rocky knolls expose at the earth's present surface evidence of sedimentary- and volcanic protoliths that were folded and metamorphosed at depths originally exceeding 30 km. Uplift and erosion have elevated these former deep-seated rocks allowing analysis and interpretation by many geologists. The rocks of Central Park show evidence for polydeformation under ductile conditions with Taconian shearing and recrystallization followed by younger folding, retrograde metamorphism, and subsequent brittle faulting. The park is simply a marvelous outdoor teaching laboratory for inquiring students of all aspects of geology. A complete guide to the field trip is on the web at

www.geo.sunysb.edu/lig/Conferences/abstracts-04/merguerian/Merguerians2004.htm

We will meet at 8th Ave and 59th Street at the Columbus Circle statue and fountain at SW corner of park at 12 noon. Dr. Merguerian will give a brief summary of the trip while we eat lunch.

We will go rain or shine. There will be no refunds. Bring lunch and drink.

If you wish to participate, we need to know by **Tuesday, June 20.** Make your reservations by sending a check for \$10.00 per participant made out to Long Island Geologists. **No confirmation will be sent.** 

Long Island Geologists Earth and Space Sciences Building S.U.N.Y. Stony Brook, New York 11794-2100 Tel. 631 632 8535; Fax 631 632 8240

Long Island Geologists web site is at www.geo.sunysb.edu/lig/

## **Registration Form**

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Enclosed is a check for \$	.to reserve	_places for the Field Trip on Saturday June 24, 2006	5.
Name(s)			
Affiliation			
Address			
Town	State_	Zip	
Phone Number	e-mail		

If you are a teacher or professional geologist, would you like in-service credit or continuing education units?