

ESE 503: Stochastic Systems

Fall 2020

Instructor:	Dr. Petar M. Djurić Light Engineering, Room 273 tel. (631) 632-8423 email: petar.djuric@stonybrook.edu	Office hours: TU 2:00 PM – 4:00 PM W 3:00 PM - 5:00 PM or by appointment
Class Meetings:	Online synchronous W 5:30 PM - 6:50 PM	
Grading:	One midterm, 40% each Final 60%	
Textbook:	A. Papoulis and S. U. Pillai, <i>Probability, Random Variables, and Stochastic Processes</i> , McGraw Hill, 2002	
Lectures:	Will be provided on Blackboard	
Topics:	<ul style="list-style-type: none">▪ Introduction to the concept of probability. Probability space. Axioms of probability. Conditional probability. Stochastic independence.▪ Combined experiments. Repeated trials. Bernoulli's theorem.▪ Random variables. Distribution and density functions. Random vectors. Specific random variables.▪ Functions of random variables. Moments.▪ Bivariate distributions. Functions of two random variables. Order statistics. Joint moments. Joint characteristic functions. Conditional expectations.▪ Random vectors. Conditional densities. Multivariate normal distribution.▪ Mean-square estimation. Stochastic convergence. Limit theorems.▪ Monte Carlo methods.▪ Random processes -- general concepts. Stationary processes.▪ Systems with stochastic inputs.▪ Discrete-time processes.▪ Random walks. Wiener processes. Brownian motion. Poisson processes. Gaussian processes.	
Goals:	The goal of the course is to teach students the basics of probability theory and stochastic processes. More specifically, it is to introduce the students to the concept of probability spaces, random variables, random vectors and random processes. The goal is then to apply these concepts to system theory. Exposing the students to applications of probability theory is another important goal.	
Objectives:	Upon completion of this course, students will be able to solve a range of problems that involve random events, variables and vectors as well as systems with stochastic inputs. The students will also be able to solve problems with practical context.	

Academic Integrity: Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty is required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty please refer to the academic judiciary website at http://www.stonybrook.edu/commcms/academic_integrity/index.html

Critical Incident Management: Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of University Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures. Further information about most academic matters can be found in the Undergraduate Bulletin, the Undergraduate Class Schedule, and the Faculty-Employee Handbook.