BME 520/521: Lab Rotation 1/2

Credits: Variable Credit Course (0-3; where 1 credit hour equates to three lab hours per week)

## **Outcome Measures:**

<u>Laboratory Notebook</u>. Each student is required to document within the prescribed format of their particular lab the training and experiments that were conducted on a daily basis. All original documents must be retained within the lab. Only with approval from the lab principal investigator can the documents be copied by the student.

<u>Semester Report</u>. As required by the particular lab, an end of semester report detailing the rotation activities may be requested. This report may be in the form of a research paper, an abstract, a summary of the lab notebook or similar formats as requested by the lab. This document should contain sufficient information such the lab can duplicate all worked conducted during the rotation period. This report is due by the last day of the regular system (default) or by a different date within the academic semester as detailed by the rotation instructor. This report does not need to be in perfect polished publication form, but should be readable.

<u>Grading</u>. At the end of the semester, the rotation instructor must assign a grade of a "S" or "U" to each student enrolled in their course (in some instances students will enroll in the Graduate Program Directors Section. In these cases the Director is responsible for assigning the grade that is sent to them by the rotation instructor). A template rubric follows but it is important to note that individual labs can modify the rubric based on the standards of that lab. <u>It is also</u> <u>important to note that a grade of "S" during the rotation period is not a guarantee of a lab position for dissertation or thesis work. The expectations to obtain a dissertation/thesis position may be significantly greater than outlined here for BME 520/521 and remains at the discretion of the individual faculty. It is recommended that each student discusses these additional expectations with the faculty during the rotation period.</u>

Student: \_\_\_\_\_

Rotation Instructor: \_\_\_\_\_

Semester:\_\_\_\_\_

	Below	Meets	Above	
	Expectations	Expectations	Expectations	Points
	(1 point)	(2 points)	(3 points)	
		Documentation	Documentation	
Notebook or	Little to no	is adequate with	contains all	
Documentation	documentation	necessary	relevant	
	accumentation	material	information	
	Student comes	Student		
	late and does	averages 3	Student	
Attendance	not average 3	hours/credit per	averages well above 3 hours/credit	
	hours/credit per	week and is		
	week	normally on time		
Professionalism	Student is not appropriate with lab personnel	Student is	Student is	
		usually	always	
		appropriate with	appropriate with	
		lab personnel	lab personnel	
Teamwork	Student does	Student usually	Student always	
	not fit in with the	fits in with the	fits in with the	
	lab dynamics	lab dynamics	lab dynamics	
Engagement	Student is not engaged with	Student is normally	Student is always engaged	
	projects	engaged with projects	with projects	
Background	Student has basic	Student has basic knowledge	Student's	
Knowledge/	background but	and is eager to	knowledge far	
Willingness to Learn	does not read	read important	exceeds a novice	
Learn	important sources	sources	novice	
	5001005	Term paper		
Term Paper	No term paper	contains	Term paper is	
	submitted	necessary	exceptional	
		information		

Total Points:\_\_\_\_\_

Suggested Grading Scale:

Less than or Equal to 10 points = Unsatisfactory Greater than 10 points = Satisfactory

Note that a grade of Satisfactory Does Not Guarantee a Position in the Investigators Lab for Dissertation/Thesis Work; This Decision Resides and is at the Discretion of the Investigator