# Listening to Code-Switching – Do Bilinguals' Language Backgrounds Matter?

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#### Background



**Code-switching** is the spontaneous switching from one language to another or the mixing of elements from two languages within a single conversation or utterance.<sup>1,2</sup>

# McLaughlin & Engen (2020)

Methodological basis for the proposed study design

Does hearing an unfamiliar accent impose greater cognitive effort than hearing a native accent?



Listening effort is the allocation of cognitive resources when completing a listening task.<sup>3</sup>



Changes in pupil dilation distinguish cognitive tasks that are more or less effortful across different domains.<sup>3,4,5</sup>



**Previously unexplored** is the cognitive effort associated with listening to code-switching, & how one's linguistic background influences that.

Recordings of a native speaker of standard American English & a Mandarin-Chinese accented speaker of English

Greater cognitive effort & perceived effort when listening to non-native accented speech



How does a bilingual's language background influence the effort associated with listening to code-switching?

## Language Questionnaire

# Stimuli

*Linguistic contexts:* monolingual versus multilingual environments at varying age milestones

Experience with each language

Code-switching: frequency & intentionality

Based on spontaneous conversations between pairs of Spanish-English bilinguals in a "getting-to-know-you" task

Re-recorded by a native Spanish speaker

30 sentences, 2 versions each: code-switched & non-code-switched Examples:

"So like my grandparents, they have a regular bathroom & stuff but their **bathtub/bañera** is still in the kitchen"

"We never had elevator/ascensores before in our building"

in Data. Humans. and Institutions

## Procedure

Blue cross: blink freely

*Red cross:* try not to blink

Comprehension task: type or repeat out loud what was heard



#### **Hvpotheses**

#### **References & Notes**

Separate bilinguals (who engage their known languages in distinct/specific contexts) will expend more effort when listening to code-switched sentences than integrated bilinguals (who blend their known) languages in multiple contexts).



If priming (for the target word) is present in the sentence, listeners will show less cognitive effort.

References: 1) Yim & Bialystok (2012); 2) Grosjean & Miller (1994); 3) Winn et al. (2018); 4) Beatty (1982); 5) McLaughlin & Engen (2020)

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